

<b>TITLE</b>	<b>School Performance Indicators and Ofsted Reports</b>
<b>FOR CONSIDERATION BY</b>	Children's Services Overview and Scrutiny Committee on 20 November 2018
<b>WARD</b>	None Specific
<b>DIRECTOR</b>	Director of Children's Services - Carol Cammiss

## OUTCOME / BENEFITS TO THE COMMUNITY

Clear understanding of schools' performance in order to recognise and promote success and ensure robust challenge and support continues to deliver improvement.

## RECOMMENDATION

Note outcomes of relevant Ofsted reports on schools and further update on statutory outcomes from the summer 2018 assessments.

## SUMMARY OF REPORT

Ofsted Inspection outcomes published since last report September 2018

- **Hawkedon Primary School**  
October 2018 S8- confirmed remains Good  
<https://files.api.ofsted.gov.uk/v1/file/50032519>
- **Rivermead Primary School**  
October 2018 S8- confirmed remains Good  
<https://files.api.ofsted.gov.uk/v1/file/50036392>
- **Keep Hatch Primary School**  
October 2018 S5- moved from 2x Requires Improvement to Good  
<https://files.api.ofsted.gov.uk/v1/file/50037066>
- **Gorse Ride Junior School**  
October 2018 S5- confirmed remains Requires Improvement  
<https://files.api.ofsted.gov.uk/v1/file/50029697>
- **Maiden Erlegh**  
October 2018 S8- confirmed remains Good  
<https://files.api.ofsted.gov.uk/v1/file/50033069>

## Provisional Outcomes at KS2 Summer 2018

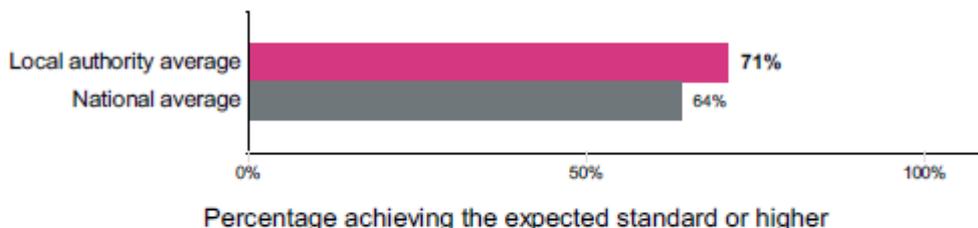
DfE have published the first release of data for KS2. This is provisional data for 2017/18. Any amendments made to school's data will be reflected when DfE re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, differences between data may be seen within reports. Other data in relation to GCSE and A Level will not be available until the Spring.

There were approximately 1900 pupils in the Y6 cohort. DfE data indicates that the Wokingham overall attainment figures are above national average in relation to achieving the benchmark in the combined three subject areas.

## Reading, writing and maths combined

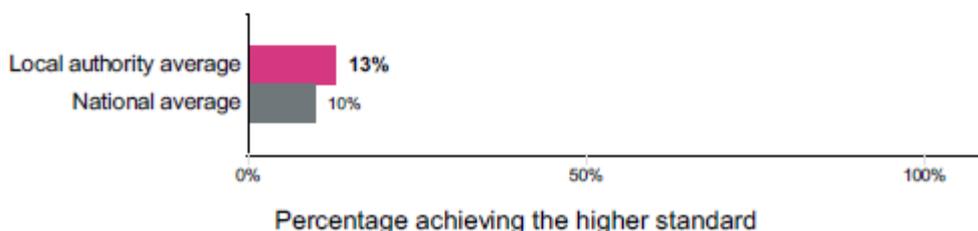
### Percentage of pupils achieving the expected standard or higher

Number of pupils = 1,992



### Percentage of pupils achieving the higher standard

Number of pupils = 1,992



In relation to progress measures the DfE calculates progress in the three core subject areas. The national average is set at zero. Tolerance levels above and below zero are usually published to give an indicator of how far above or below each school as an individual establishment sits. There are plans to revise all benchmarks going forward as espoused by the current Secretary of State.

In relation to the current overall Wokingham cohort progress performance indicators show performance broadly in line with national averages:

Reading 0.59  
Writing -0.23  
Maths 0.33

## Background

Schools are subject to routine inspection by Ofsted which is governed by the inspection framework for schools.

The following changes have been made to provide more flexibility in the inspection timings for schools judged as good, requires improvement or inadequate at their previous section 5 inspection:

- Schools judged as good will normally receive a one-day short inspection, carried out under section 8, approximately every **four** years, as long as the education remains good at each short inspection.<sup>3</sup>
- Schools judged as 'requires improvement' will be re-inspected under section 5 usually within 30 months after the publication of the section 5 report.
- Schools judged as inadequate and not subject to an academy order will normally be re-inspected within 30 months after the publication of their previous section 5 report. However, the ambition should still be for inadequate schools to improve and come out of a category of concern, special measures or serious weaknesses, within 24 months. Re-inspecting inadequate schools at 30 months should be the exception, but there is flexibility for giving schools longer, where appropriate, for example to improve to 'good'.

Statutory Outcomes are reported at the end of KS2 in July each year along with a national data set for attainment. These figures are adjusted during the autumn term and supplemented by national progress measures.

Initial outcomes for GCE and GCSE results are collected from schools under a goodwill data sharing agreement with schools in the borough on results days. This is raw data and subject to verification. Final outcomes will not be known until the national data set is produced provided by DfE to the Local Authority.

## Analysis of Issues

Officers continue to provide challenge and support to schools risk assessed as of cause for concern. The challenge includes the use of Local Authority Statutory Powers including the use of Warning Notices and pre-Warning Notices. These are included in the methodology for engagement with schools as outlined in the Wokingham School Improvement Policy Framework.

Schools with declining judgements have already been identified by the school improvement team and additional challenge and support provided. Inspection reports have commented favourably on the level of challenge and intervention provided by the Local Authority.

Effectively tailored support through Local Authority Officer provision and additional brokered support using the Frays Teaching School and Multi-Academy Trust has proved successful in bringing about positive change at Keep Hatch school which has now recently been judged GOOD by Ofsted after two previous Requiring Improvement judgements.

Pre and post inspection support and challenge continues to be directed to schools where required in order to bring about positive change in provision for pupils. The team is working at full capacity in relation to this work and engages effectively with local partners using a mixed economy of brokered and commissioned support. This includes working with our strategic partner Teaching School Alliance The Frays Trust as well as National Leaders of Education and National Leaders of Governance.

Outcomes at the end of KS2 remain strong in comparison with national averages.

GCSE outcomes compare favourably with the current benchmarks available nationally at headline indicators.

Outcomes at A Level are not quite as strong as 2017 indicators and but remain in range of national average. Further analysis will be of benefit once the published data is available.

### **FINANCIAL IMPLICATIONS OF THE RECOMMENDATION**

***The Council faces severe financial challenges over the coming years as a result of the austerity measures implemented by the Government and subsequent reductions to public sector funding. It is estimated that Wokingham Borough Council will be required to make budget reductions in excess of £20m over the next three years and all Executive decisions should be made in this context.***

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)			
Next Financial Year (Year 2)			
Following Financial Year (Year 3)			

<b>Other financial information relevant to the Recommendation/Decision</b>
N/A

<b>Cross-Council Implications</b>
N/A

<b>List of Background Papers</b>
N/A

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